



**THE MASTERY OF SIMPLE PRESENT TENSE OF THE SEVENTH GRADE
STUDENTS OF SMP 4 KUDUS IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING ROLLING BALL GAME**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirement for Completing the Sarjana Program in English Education
Department**

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MOTTO AND DEDICATION

MOTTO:

Allah is everything for me, Allah is my only hope.

“Man jadda wa jada” مَدَجُوْ مَدَجْنَم

Make plans, but understand that we live by Allah's might.

DEDICATION:

1. My beloved parents Moch Dawam and Juminah, my sister Royyani Hamidah, my brother Muhammad Ulinuha, and all my family
2. My beloved best friends Mardiana Sari, Nana Rusiana, Mazro'atul Khasanah and Nasirotul Ulya
3. My murrobiyah Noor Wahyuningrum, S.Pd and my great friends in liqo' (Meilani Happy F, Maftukhatin Ni'mah, Rusty Aisya D., Anik F., Ainun N., Anis T.J.)
4. All my friends in LDK FORMI UMK

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This is to certify that the Sarjana Skripsi of Rani Rosyidah has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, March 2012

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15. And to all her friends that she cannot mention one by one.

Finally, the writer hopes that this skripsi has advantages for the readers and it could add knowledge of the readers.

Kudus, March 2012

The Writer

(Rani Rosyidah)

ABSTRACT

Rosyidah, Rani. 2011. *The Mastery of Simple Present Tense of the Seventh Grade Students of SMP 4 Kudus in the Academic Year 2011/2012 Taught by Using Rolling Ball Game*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Diah Kurniati, S.Pd, M.Pd, (2) Nuraeningsih, S.Pd, M.Pd.

Key words: grammar, tense, simple present tense, rolling ball game

English is important language, so English becomes one of the materials in teaching and learning in Indonesia. One way of mastering English is by improving the mastery of grammar. Grammar is the whole system and structure of a language in general. When the writer talks about grammar, it will be connected with tense. The word 'Tense' is a form of verb used to express time relation. There are only two tenses in English which are marked by inflections. These are the simple present and simple past tenses. Simple present tense is one of material learning in English subject for Junior High School, especially seventh grade. It is also taught for the seventh grade students of SMP 4 Kudus in the academic year 2011/2012. The students are difficult in learning simple present tense. In this case, the writer gives the solution to make the students easier in understanding simple present tense. The writer wants to teach them by using a game. The game that is used by writer is rolling ball game. Rolling ball game is a game that uses ball as teaching media.

The objective of this research is to find out the significant difference between the mastery of simple present tense of the seventh grade students of SMP 4 Kudus in the academic year 2011/2012 before and after being taught by using rolling ball game.

The design used in this research is quantitative experimental research. The population is the seventh grade of SMP 4 Kudus in the academic year 2011/2012. The writer takes VIIIE as the sample by using cluster random sampling. The research instrument used by the writer is the pre-test and the post-test with multiple choice formats. The number of the tests is 30 items.

The pre-test result shows the mean is 50.3 and the standard deviation is 9.06, while the post-test data shows the mean is 73.67 and the standard deviation is 11.27. The calculation of t-test shows $t_0 = 4.76 > t\text{-table} = 2.05$, it means there is a significant difference between the mastery of simple present tense for the seventh grade students of SMP 4 Kudus in the academic year 2011/2012 before and after being taught by using rolling ball game.

Based on the result above, the writer suggests that the teacher should use the various techniques and media in teaching English. By using rolling ball game, the students should be more interested, more active, and easier in learning simple present tense.

ABSTRAKSI

Rosyidah, Rani. 2011. *Penguasaan Simple Present Tense Siswa Kelas VII SMP 4 Kudus Tahun Pelajaran 2011/2012 yang Diajar dengan Menggunakan Rolling Ball Game*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd, (2) Nuraeningsih, S.Pd, M.Pd.

Kata kunci: grammar, tense, simple present tense, rolling ball game

Bahasa Inggris adalah bahasa yang penting, maka bahasa Inggris menjadi salah satu materi dalam pengajaran dan pembelajaran di Indonesia. Salah satu cara penguasaan bahasa Inggris adalah dengan meningkatkan penguasaan grammar (tata bahasa). Grammar adalah keseluruhan sistem dan susunan sebuah bahasa secara umum. Ketika penulis membicarakan tentang grammar, hal itu akan berhubungan dengan tense. Kata tense adalah sebuah bentuk kata kerja yang digunakan untuk mengungkapkan hubungan waktu. Terdapat dua tense saja dalam bahasa Inggris yang ditandai dengan perubahan bentuk kata. Itu adalah simple present tense dan simple past tense. Simple present tense adalah salah satu materi pembelajaran pelajaran bahasa Inggris untuk Sekolah Menengah Pertama, khususnya kelas tujuh. Simple present tense juga diajarkan untuk siswa kelas tujuh SMP 4 Kudus tahun pelajaran 2011/2012. Siswa sulit dalam belajar simple present tense. Dalam hal ini, penulis member solusi untuk membuat siswa lebih mudah dalam memahami simple present tense. Penulis ingin mengajar mereka dengan menggunakan sebuah permainan. Permainan yang digunakan oleh penulis rolling ball game. Rolling ball game adalah sebuah game yang menggunakan bola sebagai media pengajaran.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan penguasaan simple present tense siswa kelas tujuh SMP 4 Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajar dengan menggunakan rolling ball game.

Rancangan yang digunakan dalam penelitian ini adalah penelitian eksperimen kuantitatif. Populasinya adalah kelas tujuh SMP 4 Kudus tahun pelajaran 2011/2012. Penulis mengambil sampel dengan menggunakan cluster random sampling. Instrument penelitian yang digunakan oleh penulis adalah pre-test dan post-test dengan format pilihan ganda. Jumlah tesnya adalah 30 soal.

Hasil pre-test memperlihatkan bahwa mean 50.3 dan standar deviasi 9.06, sementara data post-test memperlihatkan mean 73.67 dan standar deviasi 11.27. Perhitungan t-test memperlihatkan $t_0 = 4.76 > t\text{-table} = 2.05$, hal itu berarti bahwa ada perbedaan yang signifikan antara 2011/2012 sebelum dan sesudah diajar dengan menggunakan rolling ball game.

Berdasarkan pada hasil diatas, penulis menyarankan bahwa guru seharusnya menggunakan bermacam-macam teknik dan media dalam mengajar bahasa Inggris. Dengan menggunakan rolling ball game, siswa seharusnya lebih tertarik, lebih aktif dan lebih mudah dalam belajar simple present tense.

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